

ALABAMA BOARD OF EXAMINERS IN PSYCHOLOGY

INFORMATION FOR PSYCHOLOGIST APPLICANTS

The following information describes (1) application procedures, (2) examination procedures, and (3) general Board procedures. Please read carefully.

I. REQUIREMENTS FOR LICENSURE

Ala. Code §34-26-1 et seq. specifies the following requirements for licensure:

- A. Good moral character.
- B. At least 19 years of age.
- C. A doctoral degree from a department or school of psychology (see educational requirements) from an educational institution accredited and recognized by national and regional accrediting agencies as maintaining satisfactory standards. Any applicant with a doctoral degree in psychology who is otherwise qualified pursuant to subsections (a) and (b) of section §34-26-41, who is licensed in at least two states and who has passed a recognized national exam. Please refer to Alabama Code, 1975 § 34-26-45, which may be applicable.
- D. Competency in psychology as shown by passing such examinations, written or oral, or both, as the Board prescribes, unless exempted pursuant to subsection (d) of §34-26-41.
- E. Is not engaged in unethical practice as defined in the Ethical Principles of Psychologists and Code of Conduct of the American Psychological Association.
- F. Has not within the preceding six months failed an examination given by the Board.

Appropriate supporting documents, such as references and transcripts are required, as specified below.

II. REQUIREMENTS FOR APPLICATION

- A. **GENERAL REQUIREMENTS.** You are required to submit the following items to the Alabama Board of Examiners in Psychology:
 - 1. A completed and notarized licensure application form.
 - 2. A computer-scannable application for the administration of the Examination for Professional Practice in Psychology (EPPP) (required if you have not previously taken this exam or your EPPP score falls below the cut-off score required in Alabama).
 - 3. A check or money order made payable to the Alabama Board of Examiners in Psychology in the amount of \$200.00 as fee for licensure application processing.
 - 4. A certified check or money order payable to Professional Examination Service (PES) in the amount of \$450.00 if you are required to take the EPPP.
 - 5. Official transcripts of your entire training, to be sent directly to the Board from the registrars of the respective institutions. Isolated courses not contributing substantially to degrees need not be included.

6. Appropriate references. The application requires four positive references. Names of **PSYCHOLOGISTS ONLY** should be supplied; at least three of your four references must be psychologists licensed or certified at the doctoral level. They should have sufficient familiarity with your education, ability, and professional conduct to make the required assessment. One reference should be from the applicant's dissertation advisor, departmental chair, or program director of the doctoral degree granting department, and one should be from the internship supervisor or director of internship training. For applicants with prior professional experience, a reference from a supervisor or licensed colleague is required. The Board reserves the right to ask for additional references or to seek information from sources other than those supplied. When it is impossible to obtain a required reference the Board may consider an alternative reference on a case-by-case basis. Current members of the Alabama Board of Examiners in Psychology are ineligible to act as references.
7. You are required to have the Degree Validation Form (enclosed) completed by the registrar, the graduate school director, or other approved official of the doctoral degree granting institution. This form should then be forwarded directly from the institution to this Board.
8. Applicants that hold or have held a license to practice psychology should send the Verification of Licensure Form (enclosed) to each licensing jurisdiction. Please note that a fee may be required for completion of this form. After completion, this form should be forwarded directly from the Board that granted the license.
9. You are required to complete and submit the Internship Documentation Form. This form is to be signed by the Applicant and the Director of Internship Training. A maximum of two internship sites or consortium programs may be utilized to meet the internship requirement. In instances where two sites are used, an Internship Documentation Form should be completed for each site.
10. A recent passport quality photograph of yourself.

- B. **PREVIOUS LICENSURE.** If you are licensed in another state, you should indicate this in the space provided on the first page of the application. The Alabama law provides that all applicants must meet Alabama standards for licensure. These standards include the educational, ethical/moral, and competency requirements noted on page 1. If you are not an ABPP Diplomate but were previously licensed through a waiver of the EPPP, or if your EPPP score falls below the cut-off score required in Alabama, you will be required to take the EPPP again. Applicants that hold or have held a license to practice psychology should send the Verification of Licensure Form (enclosed) to each licensing jurisdiction. Please note that a fee may be required for completion of this form. After completion, this form should be forwarded directly from the Board that granted the license. All admitted candidates (with the exception of those exempted pursuant to subsection (d) of §34-26-41) are required to take the PSE, described in item IV, A. below.

A previously licensed applicant should be aware that licensure cannot occur until **all** materials are received by the Board and the Board has the opportunity to review the completed file at a regularly scheduled Board meeting to determine admission to the PSE or licensure for those candidates who are eligible under

§34-26-41 (d). This entire process takes about three to four months from the time the application is received by the Board. An applicant should therefore apply well in advance of his/her anticipated licensure. Furthermore, the applicant should not imply to employers that the license will be awarded automatically or at a particular time. (See Item III, D.)

- C. Please be advised that subparagraph (7) of Ala. Code §34-26-41(c) is not yet operative in the State of Alabama. Alabama does not have reciprocal agreements with any other state at this time. All applications are reviewed under rule 750-X-2-.04 and 750-X-2-.08 only.
- D. **LAPSED APPLICATION.** If for any reason you allow your application to lapse uncompleted for a period of one year from the date of receipt, reapplication is required. Reapplication includes completion of a new application form, new and updated references and a new application fee.

III. EVALUATION OF APPLICATIONS

- A. **APPLICATION DEADLINE.** The cut-off dates for completion of application files will be the first day of odd numbered months. In order for the application to be considered complete, the applicant's file must contain **all** required documentation (i.e. transcripts, degree validation form, completed reference forms, etc.). The Board **will not** review an application until it is complete.
- B. **REVIEW OF COMPLETED APPLICATIONS.** The Board reviews and evaluates completed applications at its regular meetings, which are ordinarily scheduled on the second Friday of the odd-number months. Applications will be reviewed under the law and rules and regulations in effect the date the application is received. Your credentials will be reviewed at the next regular meeting of the Board following completion of your application, i.e., all transcripts and reference forms and any other pertinent information received. Following the review and

evaluation of your completed application, you will be notified by letter.

- C. **APA/aPA MEMBERSHIP.** Membership in the American Psychological Association or the Alabama Psychological Association is not a determinant or qualification for licensure. However, adherence to the APA Ethical Principles and Code of Conduct is required.
- D. **CAUTION.** Since licensure is required in order to practice in Alabama, you are encouraged to apply well in advance of employment. **No temporary license for practice is granted by the Board, and there is no provision for practicing psychology prior to licensure.** Individuals, in anticipation of licensure, occasionally present themselves as being Psychologists (e.g. placing this title on an office door or stationery, or advertising in the Yellow Pages under “Psychologists”). Since practice or such promotion prior to licensure is a violation of the licensing act and professional ethics, the Board will consider appropriate legal action and will suspend review of an application pending resolution of the violation. There is an exemption for persons who provide psychological services in state agencies.
- E. **AREAS OF SPECIALIZATION IN PSYCHOLOGY.** You will be required to indicate in your specialization statement in the application the areas in which you seek recognition to practice. You should present evidence of your competence in these areas on the basis of academic preparation and training experiences. An individual desiring to add to or alter specialization areas should apply to the Board. Any changes in major areas of specialization should be accomplished through enrollment and satisfactory completion of an appropriate doctoral training program and appropriate internship where relevant. Continuing education, although encouraged, is not sufficient to substantiate a change in specialization area.

IV. EXAMINATION

- A. **FORM AND FEES.** The Alabama Board uses the Examination for Professional Practice in Psychology. This test is designed and approved by the Association of State & Provincial Psychology Boards and distributed and scored by the Professional Examination Service (PES) in New York City. The cost of the examination to the applicant is \$450.00 and is in addition to the application fee. A certified check or money order payable to PES is paid at the time of application to the Board. Payment of an additional test administration fee must be made at the time the candidate schedules his/her examination with the Prometric Testing Center.

All candidates (with the exception of those who are otherwise qualified pursuant to §34-26-41 (d)) are also required to pass the Professional Standards

Examination (PSE), which is a brief multiple choice exam covering material from the (1) Alabama License Law, (2) The APA Ethical Principles of Psychologists and Code of Conduct (2002), and (3) The APA General Guidelines for Providers of Psychological Services (1987). The passing criterion is 80% of the items correct. After being admitted by the Board, candidates may schedule an appointment to sit for the exam in the Board office in Montgomery between the hours of 8:00 a.m. and 12:00 p.m., Monday through Friday. The fee for this exam is \$50.00. **The Board will request this fee upon admittance. Please do not send this fee with your application.** The APA Code of Ethics and General Guidelines for Providers of Psychological Services may be obtained free of charge from APA. A copy of the Alabama Law is enclosed.

- B. **SCORING.** Candidates taking the examination are identified by number only for purposes of scoring and retrieval of information. It generally takes from four to six weeks to receive scores from the Professional Examination Service. No information concerning these scores is released to candidates until after the Board meeting at which scores are reviewed. Exam scores will not be released over the telephone.
- C. **CRITERION FOR PASSING.** After Board review of the examination scores, the Executive Officer notifies the candidate of the Board's decision concerning licensure. Criterion for successful completion of the EPPP is determined by the Board based upon the ASPPB recommended passing score for psychologists. Criterion for successful completion of the PSE is 80% of the items correct.
- D. **TIME ALLOWED FOR TEST.** Candidates are allowed four hours and fifteen minutes for the Examination for Professional Practice in Psychology. There are 225 items (questions) on the examination. There are forty multiple choice questions on the PSE which generally takes less than an hour.
- E. **EPPP SCORE TRANSFER SERVICE.** As a component of the Association of State and Provincial Psychology Boards' (ASPPB) mobility objectives, the EPPP Score Transfer Service has been established. Although the Board of Examiners does not insist upon the use of the service, candidates are strongly urged to register their examination scores with the EPPP Score Transfer Service in order to facilitate accurate and prompt reporting of scores between states.

V. RE-EXAMINATION

Any applicant who fails the EPPP and/or the PSE has the option of taking the exam a second time after waiting the mandatory six months from the date of the first examination. If re-examination is accomplished within one year of the first administration of the exam no new licensure application or licensure application fee is required. However, a second examination fee, computer-based testing

application(for the EPPP), and test administration fee(for the EPPP) are required. A candidate taking either examination a second time will receive a different form of the exam.

VI. GENERAL INFORMATION

- A. **LICENSE RENEWAL.** Once granted, a license is current for the remaining fiscal year. Annual renewal is required after the first year. The Board sends each licensee a notice of renewal on or before September 15th requiring payment of a renewal fee by October 15th. If the fee is not received, a second renewal notice will be sent. If a response is not forthcoming by November 15th, the licensee will be notified by certified letter of delinquency. At that time the licensee will be given notice to appear before the Board to show cause as to why his/her license should not be disciplined for non-payment of fees.
- B. **CONTINUING EDUCATION.** Licensed psychologists are required to comply with the continuing education requirement of 20 hours per year in general compliance with Category I of the American Psychological Association. Psychologists must demonstrate compliance with the continuing education requirements at the time of application for license renewal and must pay a \$50.00 continuing education fee. Specific continuing education requirements will be provided to each licensee upon licensure by the Board.
- C. **FURTHER INFORMATION ABOUT BOARD PROCEDURES.** Any individual wishing information about policies and procedures of the Board of Examiners not herein described may inquire in writing.

VII. FEE SCHEDULE

APPLICATION FEE	\$200.00
EXAMINATION FEE (EPPP-payable to PES)	\$450.00
PROFESSIONAL STANDARDS EXAMINATION (PSE)	\$ 50.00
LICENSE RENEWAL FEE (Annually in October)	\$100.00
CONTINUING EDUCATION FEE (Annually in October)	\$ 50.00
REPLACEMENT CERTIFICATE	\$ 15.00
REPLACEMENT RENEWAL CARD	\$ 5.00

VIII. AVAILABLE INFORMATION (upon request)

RULES AND REGULATIONS	\$10.00
CURRENT ROSTER OF LICENSED PSYCHOLOGISTS	\$12.00
CURRENT ROSTER OF LICENSED PSYCHOLOGICAL TECHNICIANS	\$10.00
MAILING LABELS (licensed psychologists/psychological technicians)	\$15.00

**ALABAMA BOARD OF EXAMINERS IN PSYCHOLOGY
ADMINISTRATIVE CODE**

**CHAPTER 750-X-2
THE APPLICATION PROCESS FOR PSYCHOLOGISTS**

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750-X-2-.01 Candidates For Licensure.

Any person wishing to obtain the right to practice as a psychologist in this state, who has not heretofore been licensed to do so, shall, before it shall be lawful for him or her to practice as a psychologist in this state, make application to the Board of Examiners in Psychology through the chair upon such form and in such manner as prescribed by the board.

Deleted: ¶

Unless a person has first obtained a valid license as aforesaid, it shall be unlawful and a violation of §34-26-1, et seq. for him or her to practice.

A candidate for licensure as a psychologist shall furnish the board with satisfactory evidence of all of the following:

- a. He or she is of good moral character.
- b. He or she is at least 19 years of age.
- c. He or she has received a doctorate degree from a department of, or school of, psychology, from an educational institution accredited and recognized by national and regional accrediting agencies as maintaining satisfactory standards.
- d. He or she is competent in psychology as shown by passing such examinations, written or oral, or both, as the board will prescribe, unless exempted pursuant to 750-X-2.08(2).
- e. He or she is not engaged in unethical practice as defined in the Code of Ethics of the American Psychological Association.
- f. He or she has not within the preceding six months failed an examination given by the board.

Author: Alabama Board of Examiners in Psychology

Statutory Authority: Code of Ala. 1975, § 34-26-1, et seq. ; § 34-26-41

History: Rule entitled “Application Deadlines” filed September 21, 1982.

Repealed and new rule entitled “Candidates for Licensure” filed November 5, 1987. **Amended:** Filed April 6, 1989; April 5, 1990, November 25, 1997, May 14, 1998.

750-X-2-.02 Application Deadlines. Upon request, all persons intending to apply for licensure will be supplied with a licensure application form, a copy of the Alabama law, an “Information for Applicants” brochure and a computer- based-testing (CBT) application. Applicants who are required to take the Examination for Professional Practice in Psychology (EPPP) will complete the computer-based-testing application. The cut-off dates for completion of application files will be the first day of odd numbered months, to be reviewed at the Board’s next regularly scheduled meeting.

Author: Alabama Board of Examiners in Psychology

Statutory Authority: Code of Ala. 1975, § 34-26-1, et seq.

History: Rule entitled “Application Form” filed September 21, 1982. **Emergency**

Amendment: Filed October 8, 1987. **Permanent Amendment:** Filed October 7, 1987. **Repealed and new rule** entitled “Application Deadlines” filed November 5, 1987. **Amended:** Filed April 5, 1990; March 18, 1996, November 25, 1997, November 15, 2000.

750-X-2-.03 Application Form. Applications will be reviewed under the laws and rules and regulations in effect the date the application is received. All applications shall be submitted on a form prescribed and provided by the Board of Examiners in Psychology and accompanied by such evidence, statements, and documents as are therein required. The licensure application form must be filled out legibly and in detail, giving requested information and dates. It shall include a complete list of job positions in chronological sequence. A certified copy of each transcript shall be sent by the registrars of each institution directly to the Board. The applicant shall have the registrar, the graduate school dean, or other approved

official of the doctoral degree granting institution to certify (1) the degree granting school or college, (2) the exact name of the department which granted the degree, and (3) the exact title of the doctoral degree. The entire licensure application form shall be notarized. The Board must be informed if a previous application for licensure has been submitted in this state. Four references are required (see Rule 750-X-2-.05 below). The licensure application fee must accompany the application form and is non-refundable. A cashier's check or money order payable to Professional Examination Service sufficient to cover the actual costs of examination fees, but exclusive of the exam administration fee, will accompany the computer-based-testing application.

Author: Alabama Board of Examiners in Psychology

Statutory Authority: Code of Ala. 1975, § 34-26-1, et seq.

History: Rule entitled "Doctoral Degree from Department or School of Psychology" filed September 21, 1982. **Amended:** Filed May 29, 1986. **Repealed and new rule** entitled "Application Form" filed November 5, 1987. **Amended:** Filed April 5, 1990. **Amended:** Filed March 6, 1992. **Amended:** Filed August 4, 1993. **Amended:** Filed December 3, 1993, November 25, 1997, November 15, 2000.

750-X-2-.04 Doctoral Degree From Department Or School Of Psychology.

All applicants (see Rule 750-X-2.08 below for certain exceptions) shall have a doctoral degree from a department of or school of psychology as defined herein. Departments or schools which have programs fully or provisionally accredited by the American Psychological Association at the time the applicant graduated will be recognized as meeting the Board's definition of a department or school of psychology, and applicants who graduated from these APA accredited programs will be considered to have met the Board's educational requirements. Departments or schools which do not meet the requirements above will be recognized as meeting the Board's definition of a department or school of psychology if they met the following organizational and curriculum criteria at the time the applicant graduated:

(1) Organizational Requirements.

a. Training in psychology must have been doctoral training offered in an institution of education which is regionally accredited, for example, by the Southern Association of Colleges and Schools.

b. The department or school, at the time the applicant graduated, must have specified in pertinent institutional catalogs and brochures its intent to educate and train psychologists.

c. The department or school was a recognizable, coherent organizational entity within the institution.

d. The department or school assumed authority and primary responsibility for coursework in the core and specialty areas. If the core areas of psychology were taught only in another psychology department in the same institution, a formal agreement in writing or a statement in pertinent institutional catalogs of cooperative intent must have existed between the departments indicating a joint degree or cooperative training program with one department teaching the core areas for another department; the burden of proof is on the applicant to prove that such formal written agreement existed.

e. The department or school provided a curriculum that was an integrated, organized sequence of study.

f. The department or school provided an identifiable full-time psychology faculty, some of whom were licensed psychologists; and a psychologist was responsible for the curriculum.

g. The department or school had an identifiable body of students who were regularly matriculated in that program for the doctoral degree.

(2) Curriculum Requirements.

a. The applicant's curriculum shall have encompassed a minimum of three academic years (nine months each) of full-time graduate study.

b. At least two years of the full-time graduate study must be at the institution from which the doctoral degree is granted.

c. At least one year of the full-time graduate study must be in full-time residence at the institution from which the doctoral degree is granted.

d. Full-time graduate study includes residence at the educational institution in which the students pursue full-time graduate study together with other students enrolled in that program. Residence provides students access to a core psychology faculty whose primary time and employment responsibilities are to the educational institution, and access to other students matriculated in that program. Full-time study in residence also requires education and training to be distributed over the days and weeks of an academic year on campus. However, there should be flexibility in the application of residency requirements with respect to an individual student who has particular needs, assuming that such an exception does not interfere with the general applicability of the residency requirement for the program. The intent of a full-time residency requirement is to provide the interactions with faculty and fellow students necessary for acculturation and socialization in the science and practice of psychology. An internship year requirement will not contribute to the academic year requirements of this criterion.

e. The curriculum must have included a minimum of 60 semester hours (90 quarter hours) of graduate -level coursework in psychology, excluding internship. Coursework must have been programmatic and sequential in nature. If the applicant's doctoral and master's degree programs were in different departments or schools, the majority of psychology coursework must have been taken at the doctoral level. Only courses with grades of B or above will be counted in evaluating graduate transcripts. Where grades are recorded as Pass (P) or Fail (F), passing grades will be required. Course credit for masters' thesis research, doctoral dissertation research, research projects, practica or internship will not count as meeting any of the curriculum requirements. Post-doctoral work in psychology

submitted for the Board's consideration must have been taken from a department which offered a doctoral degree as defined herein.

f. Required Core Areas.

(1) A minimum of 24 semester (36 quarter) hours must have been taken from the areas as specified in (4) - (5). Courses which were limited to a particular student population (e.g., "Theories of Learning for Teachers"), are not applicable.

(2) Courses must have been generic and comprehensive in nature and must have provided the student with an empirical and theoretical foundation of the subject matter. For instance, "Personnel Motivation" and "Research in Guidance" would be disallowed. Applied coursework will be evaluated only under specialty and elective areas as defined in f. below.

(3) Transfer of credit from a master's degree or undergraduate department must have been accepted by the doctoral degree granting department and reflected on the doctoral transcript or otherwise have been documented as acceptable transfer credit from the master's degree program by the doctoral degree granting department.

(4) The following core courses are required:

- (a) Statistics
- (b) Ethics and Professional Standards*
- (c) Experimental Design/Research Methods
- (d) Theory of Psychological Measurement
- (e) History and Systems of Psychology

*If the applicant did not have a specific course in ethics, the burden is on the applicant to demonstrate coverage in this area.

(5) In addition, at least one core course of at least 3 semester or 4.5 quarter hours is required in each area as follows:

(a) Biological Bases of Behavior

e.g., Comparative
Physiological
Perception/Sensation
Psychopharmacology
Neuropsychology

(b) Cognitive-Affective Bases of Behavior

e.g., Cognitive Psychology
Learning
Memory
Motivation and Emotion

(c) Social Bases of Behavior

e.g., Cultural/Ethnic/Sex Role Processes
Group Processes
Organizational Theory and Systems
Social Psychology

(d) Individual Behavior

e.g., Abnormal Psychology/Psychopathology
Developmental Psychology
Individual Differences
Personality Theory

g. Psychology Specialty and Elective Courses.

(1) A minimum of 36 additional semester (54 quarter) hours in psychology is required. Each course may be counted only once; if already credited under a “core area,” a course will not be credited again under “specialty and/or elective area.”

(2) If the applicant wishes an untitled seminar, independent study, or special problems course counted, he/she must provide a detailed description of course taken, including the name of the instructor/professor, books required, and content of course. The Board must be given university references (specific professors) so that course content may be verified. In all cases the burden of proof rests with the applicant that special seminars, special problems courses, etc., meet the Board's requirements for coursework in either core or specialty/elective areas.

h. Course Deficiencies. Applicants who have a doctoral degree from a department or school of psychology, as defined herein, and who meet all other requirements excepting only two courses as noted above may take up to 6 semester (9 quarter) hours from a psychology department which grants a doctoral degree with prior approval from the Board. Applicants who elect to meet curriculum requirements in this manner must register for a grade of "B" or better as reflected on the official transcript. Such courses must be taken within one year of the Board's letter of approval or re-application will be required.

i. Total Graduate Hours Required. Psychology coursework must include a minimum of 60 semester (90 quarter) hours; 24 semester (36 quarter) hours core, and 36 semester (54 quarter) hours specialty and elective courses.

Author: Alabama Board of Examiners in Psychology

Statutory Authority: Code of Ala. 1975, § 34-26-1, et seq. ; § 34-26-41

History: Rule entitled "Appropriateness of Training Offered: References" filed September 23, 1982. **Repealed and new rule** entitled "Doctoral Degree from Department or School of Psychology" filed November 5, 1987. **Amended:** Filed April 5, 1990. **Amended:** Filed December 3, 1993 **Amended:** Filed September 21, 1994, November 25, 1997, May 14, 1998, September 17, 2002.

750-X-2-.05 References. In evaluating additional qualifications, the Board shall take into consideration the applicant's training, supervision, ethical conduct and professional competence. Four positive references from psychologists, three of whom must be licensed or certified at the doctoral level, are required. One reference must be from the applicant's doctoral dissertation or doctoral directed study advisor, chairperson, or program director of the doctoral degree granting department. From applicants whose training included a pre-doctoral or post-

doctoral internship in an applied field (e.g., clinical, counseling, school, industrial/organizational) at least one reference shall be from an internship supervisor or the director of internship training. For applicants with prior professional experience, a reference from a supervisor or licensed colleague will be required. When it is impossible to obtain a required reference the Board may consider an alternative reference on a case-by-case basis.

Author: Alabama Board of Examiners in Psychology

Statutory Authority: Code of Ala. 1975, § 34-26-1, et seq.

History: Rule entitled "Competency Statement" filed September 21, 1982.

Repealed and new rule entitled "References" filed November 5, 1987.

Amended: Filed April 6, 1989; April 5, 1990. **Amended:** Filed September 21, 1994, March 17, 1998.

750-X-2-.06 Area Of Specialization

(1) The Board recognizes specialization in Clinical Psychology, Counseling Psychology, Industrial/Organizational Psychology, and School Psychology. Applicants who meet all other requirements for licensure and who are graduates from programs accredited by the American Psychological Association in Clinical Psychology, Counseling Psychology, and School Psychology, and who have completed an acceptable internship accredited by the American Psychological Association or who have met the internship criteria defined in Rule 750-X-2-.07 will be recognized as having a specialty in one of those areas. Applicants who meet all other requirements for licensure and who present a Diplomate awarded by the American Board of Professional Psychology in an area other than the areas of specialization recognized by the Board will be evaluated by the Board to determine whether or not the applicant meets the requirements for any of the specializations recognized by the Board.

(2) Applicants who seek recognition in a specialty area and who do not meet the above criteria must satisfy the criteria below:

(a) Clinical Psychology

1. Qualifying coursework must have been taken while enrolled in a doctoral program which specified in pertinent institutional catalogs and brochures its intent to educate and train clinical psychologists.

2. Qualifying coursework must have included the following areas (minimum of 27 semester hours or 40 quarter hours):

(i) Abnormal Behavior/Psychopathology

- (ii) Intellectual Assessment
- (iii) Personality Assessment
- (iv) Theory of Intervention and Treatment of Mental Disorders
- (v) Practicum in Psychological Assessment
- (vi) Practicum in Psychological Intervention
- (vii) Advanced Clinical Electives

3. An internship in clinical psychology which emphasized assessment, diagnosis, and treatment of mental disorders and which met the criteria outlined in Rule 750-X-2-.07 must have been completed.

(b) Counseling Psychology

1. Qualifying coursework must have been taken while enrolled in a doctoral program which specified in pertinent institutional catalogs and brochures its intent to educate and train counseling psychologists.

2. Qualifying coursework must have included the following areas (minimum of 27 semester hours or 40 quarter hours):

- (i) Theory of Counseling/Psychotherapy
- (ii) Assessment of Aptitude and Abilities and/or Personality
- (iii) Human Adjustment or Development, or Abnormal Behavior
- (iv) Vocational Assessment
- (v) Practicum in Assessment
- (vi) Practicum in Intervention
- (vii) Advanced Electives in Counseling Psychology

3. An internship in counseling psychology which emphasized the application of psychological principles to facilitate effective functioning during

life-span development and which met the criteria outlined in Rule 750-X-2-.07 must have been completed.

(c) Industrial/Organizational Psychology

1. Qualifying coursework must have been taken while enrolled in a doctoral program which specified in pertinent institutional catalogs and brochures its intent to educate and train industrial/organizational psychologists.

2. Qualifying coursework must have included the following areas (minimum of 24 semester hours or 36 quarter hours):

- (i) Assessment and Measurement in Industrial/Organizational (Organizational Behavior)
- (ii) Theory of Industrial/Organizational Psychology
- (iii) Quantitative and Qualitative Research Methods
- (iv) Electives from such areas as Consultation, Management, Human Factors, Motivation, Applied Research and Training and Development.
- (v) Supervised practicum, field placement, or internship in industrial/organizational psychology which emphasized the application of psychological principles to problems of organizations and the problems of individuals in work and organizational settings.

(d) School Psychology

1. Qualifying coursework must have been taken while enrolled in a doctoral program which specified in pertinent institutional catalogs and brochures its intent to educate and train school psychologists.

2. Qualifying coursework must have included the following areas (minimum of 24 semester hours or 36 quarter hours):

- (i) Intellectual Assessment
- (ii) Assessment of Educational Abilities and Achievement

- (iii) Theory of Intervention in Educational Settings
- (iv) Practicum in School Psychology
- (v) Child/Developmental Psychology
- (vi) Consultation and Program Planning
- (vii) Electives in School Psychology

(viii) An internship in school psychology which emphasized the application of psychological principles and skills to learning problems and which met the criteria outlined in Rule 750-X-2-.07 must be completed.

(3) The Board will review transcripts and related material to assess the applicant's area of specialization.

(4) Applicants should claim specialization based upon their education and training. Board recognition of specialty areas at the time of licensure requires the licensee to identify his/her specialty area and to practice within the limits of his/her education and training.

(5) An individual desiring to add to or alter specialization areas should apply to the Board. Any changes in major areas of specialization should be accomplished through enrollment in an appropriate doctoral training program and appropriate internship where relevant. Continuing education is not sufficient to substantiate a change in specialization area.

Author: Alabama Board of Examiners in Psychology

Statutory Authority: Code of Ala. 1975, § 34-26-1, et seq.; § 34-26-22

History: Rule entitled "Reciprocity" filed September 21, 1982. **Repealed and new rule** entitled "Area of Specialization" filed November 5, 1987. **Amended:** Filed April 6, 1989, April 5, 1990. **Amended:** Filed September 21, 1994, November 25, 1997, May 14, 1998, September 17, 2002.

750-X-2-.07 Internship Training.

(1) Applicants who have successfully completed an internship that was accredited by the American Psychological Association or the Canadian Psychological Association at the time of the applicant's training will be recognized as meeting the Board's internship training requirements.

(2) Internships which were not accredited by the American Psychological Association or Canadian Psychological Association will be acceptable only if they met the following criteria:

(a) The internship was an organized training program, in contrast to supervised experience or on-the-job training. It must have provided the intern with a planned, programmed sequence of training experiences assuring breadth and quality of training.

(b) The internship agency had a clearly designated staff psychologist who was responsible for the integrity and quality of the training program and who was actively licensed/certified by a State/Provincial Board of Examiners in Psychology.

(c) The internship agency had at least two licensed psychologists on the staff as supervisors.

(d) Internship supervision was provided by a staff member of the internship agency or by an affiliate of that agency who carried clinical responsibility for the cases being supervised. At least half of the internship supervision was provided by one or more psychologists.

(e) The internship provided training in a range of assessment and treatment activities conducted directly with clients in need of psychological services.

(f) At least 25% of trainee's time was in direct client contact.

(g) The internship included a minimum of two hours per week (regardless of whether the internship was completed in one year or two) of regularly scheduled, formal, face to face individual supervision with the specific intent of dealing with psychological services rendered directly by the intern. There must also have been at least two additional hours per week in learning activities such as: case conferences involving a case in which the intern was actively involved; seminars dealing with clinical issues; co-therapy with a staff person including discussion; group supervision; additional individual supervision.

(h) Training was post-clerkship, post-practicum and post-externship level.

(i) The internship agency had a minimum of two interns at the internship level of training during applicant's training period. The Board may make exceptions in the case of school psychologists.

(j) Trainees had a title such as “Intern,” “resident,” “fellow,” or other designation of trainee status.

(k) The internship agency had a written statement or brochure which described the goals and content of the internship. The brochure stated clear expectations for quantity and quality of trainee’s work, and was made available to prospective interns.

(l) The internship experience was the equivalent of 1 year full-time training completed in no less than 11 months (10 months for school psychologists internships) and no more than 24 consecutive months.

(m) If two internship sites are used to fulfill minimum requirements, references must be received from an internship supervisor or internship director at each site.

(n) The Board retains the right to disallow claimed experiences which violate common sense.

(3) A maximum of two internship sites or consortium programs may be utilized to meet the internship requirement. In instances where two sites are used, each site shall meet all conditions listed in (a) through (n) above. Furthermore, any internship experience claimed under this rule must be a minimum of 20 hours per week.

Author: Alabama Board of Examiners in Psychology

Statutory Authority: Code of Ala. 1975, § 34-26-1, et seq.

History: Rule entitled “Disposition of Applicant” filed September 21, 1982.

Repealed and new rule entitled “Internship Training” filed November 5, 1987.

Amended: Filed April 5, 1990. **Amended:** Filed October 5, 1992. **Amended:** Filed September 21, 1994, November 25, 1997, March 11, 2002, September 17, 2002.

750-X-2-.08 Licensure of Applicants Licensed To Practice Psychology In Another Jurisdiction.

(1) Applicants who are in good standing and who are currently licensed to practice independently as a psychologist in another jurisdiction (excluding

temporary, provisional or other conditional licensure) will be granted a license to practice psychology in Alabama upon meeting the following criteria:

(a) Applicants must meet the same education and training requirements as outlined in 750-X-2-.04 above.

(b) Applicants must be at least 19 years of age, and of good moral character.

(c) Applicants must pass (or have previously passed) the Examination for Professional Practice in Psychology at the same passing point required of applicants for first-time licensure in Alabama at the time of the applicant's application.

(d) Applicants must pass the Professional Standards Examination required of all Alabama licensure candidates (see exception 750-X-2-.08(2) below).

(e) A license to practice psychology in Alabama will not be granted to any individual whose license to practice psychology is currently revoked or suspended in another state or who is currently under investigation or currently being disciplined for ethical violations according to the Ethical Principles of Psychologists and Code of Conduct published by the American Psychological Association. Applicants currently under investigation cannot be licensed until such time they can prove to the Board that they have been cleared of all allegations of wrongdoing.

(2) The Board shall issue a license to any applicant with a doctoral degree in psychology who is otherwise qualified pursuant to 750-X-2-.01, who is licensed to practice at the independent level as a psychologist in at least two states (excluding temporary, provisional or other conditional licensure) and who has passed a recognized national exam at the same passing point required of applicants for first-time licensure in Alabama at the time of the applicant's application.

(3) The Board may also at its discretion grant a certificate without an assembled examination to any person residing or employed in the state who at the time of the application is licensed or certified by a similar board of another state whose standards, in the opinion of the board, are not lower than those required in 750-X-2-.01 and 750-X-2-.04, or who has been practicing psychology in another

state and has qualifications not lower than those required in 750-X-2.01 and 750-X-2-.04, and is able to satisfy the board that to grant him/her a license would be in the public interest, or who has been certified by the American Board of Professional Psychology.

Author: Alabama Board of Examiners in Psychology

Statutory Authority: Code of Ala. 1975, § 34-26-1, et seq.

History: Filed November 5, 1987. **Amended:** Filed April 6, 1989; April 5, 1990, November 25, 1997, May 14, 1998, September 17, 2002.

750-X-2-.09 Disposition Of Applicants.

(1) Board Action. The affirmative votes of a majority of Board members voting shall be required to grant admission to the examination and licensure. The applicant will be notified by letter of the Board's decision.

(2) Restrictions on Member Voting.

(a) A Board member cannot serve as a reference for an applicant.

(b) Board members must abstain from voting in the licensing process if the applicant is in their employ or under their supervision, or if there is a legal, ethical, or moral question vis-a-vis the Board member and the applicant.

Author: Alabama Board of Examiners in Psychology

Statutory Authority: Code of Ala. 1975, § 34-26-1, et seq.

History: Filed November 5, 1987. **Amended:** Filed April 5, 1990.